# Gavilan Joint Community College District Governing Board Agenda

March 10, 2015

Consent Agenda Item No. Information/Staff Reports No. Discussion Item No. Old Business Agenda Item No. New Business Agenda Item No.	Instruction Office  2 (k)
SUBJECT: Curriculum	
Resolution: BE IT RESOL	.VED,
Information Only	
X Action Item	
Proposal: That the Board review and approas reflected in the attached Currie	ve the recommendations of the Curriculum Committee culum Summary.
Background: The curriculum summary lists cou Committee.	urses and programs approved by the Curriculum
Budgetary Implications: None.	
Follow Up/Outcome: Curriculum modifications are inco	orporated into the college schedule and catalog.
Recommended By: Dr. Kathleen	Rose, Executive Vice President and CIO
Prepared By: Dr. Kathleen Rose, Ex	ecutive Vice President and Chief Instructional Officer
Agenda Approval: Dr. Steven M. K	insella, Superintendent/President

APPROVED BY THE ROARD OF TRUSTEE'
DATE: 3/9/15
NBeuley

## GAVILAN BOARD OF TRUSTEES **Curriculum Summary** March 10, 2015

#### CONSENT AGENDA

#### Inactivate courses:

JFT 204 ICS 334 Strike Team JLE 101 Recruit Training Officer Police Chemical Agents JLE 128

## **NEW COURSE PROPOSAL - SECOND READING**

## Java Programming II

3 Units, 3 Lec, 0 Lab

This course is a continuation of CSIS 24, intended for students majoring in programming and/or planning to transfer to a 4-year college or university Computer Science program. The course will cover topics discussed in CSIS 24 in more detail. In addition the course will cover more advanced Java techniques such as pointers, recursion, and linked lists. Special emphasis will be placed on Java features such as classes, objects, templates and operator overloading.

Supplemental Instruction Leader Training 1 Unit, 1 Lec, 0 Lab ENGL 99 Introduction to and practice of the craft of supplemental instruction. Development of effective communication and leadership skills to facilitate collaborative, interactive, and productive learning as a supplement to classroom instruction. Students read, observe, discuss, and reflect on SI theory and application in SI sessions. Recommended for supplemental instruction leaders employed on campus.

History of American Musical Theatre 3 Units, 3 Lec, 0 Lab A survey of the influential artists who produce, write, direct, and perform on America's musical stages. Surveys 1700-present.

#### MODIFICATIONS TO EXISTING COURSES - FORM C

## ACCT/CSIS 121 Spreadsheet - MS Excel

1-2 units, 1-2 Lec, 0 Lab

General update: update textbook and student learning outcomes.

## Working with School-Age Children

3 Units, 3 Lec, 0 Lab

General update: update textbook and student learning outcomes.

## Practicum II: Advanced Early Childhood Field Experience 3 Units, 3 Lec, 0 Lab

Change hours and units:

From:

3 Units, 3 Lec, 0 Lab

To:

4 Units, 2 Lec, 6 Lab

Change description:

Advance practicum, continuation of CD30A. Designing, developing and implementing contemporary curriculum and instructional methods for early childhood education programs.

Prerequisite: Completion of CD30A with a grade of "C" or higher.

Update to CAP standards and align with CD30A.

Update textbook and student learning outcomes.

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ME 3/9/15 NBarley

Introduction to Service Learning with Children 3 Units, 3 Lec, 0 Lab Update textbook and student learning outcomes.

Word Processing - MS Word 2 Units, 2 Lec, 0 Lab

General update: update textbook and student learning outcomes.

2 Units, 2 Lec, 0 Lab **CSIS 128** Database - MS Access

General update: update textbook and student learning outcomes.

2 Units, 2 Lec, 0 Lab **CSIS 132** Intermediate Word Processing - MS Word

General update: update textbook and student learning outcomes.

2 Units, 2 Lec, 0 Lab Intermediate Excel **CSIS 134** 

General update: update content, textbook and student learning outcomes.

3 Units, 3 Lec, 0 lab HIST 2 US History Reconstruction to Present

Update content and textbooks.

Reason for modification: Changes are being made to respond to UC review of community college history courses; UC asked for more clarity on global connections and on primary/secondary source use. Global connections are listed in sections 1, 2, 4, 5, 6, 8 and 10 of course content. Assignments that require primary sources are in section 10 and 13. They are compiled in the Chafe and Sitkoff text: "A History of Our Time: Reading on Postwar America".

Advanced Officer Training 2 Units, 1 Lec, 3.57 Lab JLE 121

Change Units and Hours:

From: .5-2 Units, .34-.57 Lec, 1.6 - 2.97 Lab

2 Units, 1 Lec, 3.57 Lab

General update: update student learning outcomes.

2 Units, 1.14 Lec, 3.4 Lab Special Weapons and Tactics (SWAT) JLE 140

Change Units and Hours:

From: .5-2 Units, .914-1.82 Lec, 1.37-2.74 Lab

2 Units, 1.14 Lec, 3.4 Lab

General update: update student learning outcomes.

## MODIFICATION TO EXISTING CERTIFICATE

Noncredit - GED Preparation

Update Program Learning Outcomes and Program Description.

Noncredit - Vocational ESL Certificate

Update Program Learning Outcomes and Program Description.

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DATE 3/9/15 MBarliy